

## Module 4: Teacher Guide

**Aim:** This module encourages students to consider whether university is right for them. The module aims to breakdown stereotypes about who can go to university and what student life is like.

### Lesson

#### **Activity 1: Who goes to University?**

- Students are to discuss skills and qualities that people who go to university have and create a mind map to discuss their ideas
- Students are to feedback their ideas to the group

#### **Activity 2: The Ideal Student**

- As a follow on from Activity 1, students are to draw and label their idea of an 'ideal student'
- Encourage groups to think about their student's interests, hobbies and personality as well as skills

#### **Anyone can go to University**

- Whilst it may not be the right option for everyone, everyone has the opportunity to go to university- regardless of background, age, gender, wealth, nationality, disability etc.
- Something for everyone: There's **over 50,000 courses** to choose from and not all of them are academic. There are courses for lots of different interests

#### **The Choice is yours....**

- Whichever route you decide to take, it's really important to consider what is best for you and spend time doing your research
- University is a great option for some, but not necessarily for everyone and there are lots of options to choose from: Apprenticeships, full-time work, gap years etc.
- Ask people you know teachers, parents, friends etc. for advice but remember this your decision

#### **Activity 3: Case Studies**

- Students will read 3 case studies and discuss them in groups, thinking about the questions on the slide e.g. '*Was University the right choice for this person? Why?*'
- Groups should feedback their ideas to the rest of the class

#### **What Next: What am I?**

Students are to look at the list of qualities and attributes. They should circle the skills the skills and qualities that already apply to them and underline those that they want to work towards.